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Second Term Test - Grade 12 - 2020

Index No. General English - I

One hour only

Instructions

- Answer all the questions

Part A – Grammar and Vocabulary (40 Marks)

01. Fill in the blanks in the following text using the prepositions given in the box. Use each preposition only once. There is one preposition extra. (5 marks)

for, at, about, against, with, in

If you sit and watch these kids in the school yard as I do everyday, you learn a lot (1) different people.

In one corner, two teams of boys play basketball. A few smaller kids wait (2) their turn. Some lean (3) the fence. An older kid looks longingly (4) the sky.

In another corner, some girls chat (5) each other.

02. Fill in each blank with the correct form of the verb given in brackets. (10 marks)

George works for a newspaper. He (1) (be) one of their staff of reporters, whose job is to (2) (gather) news. When something interesting happens he (3) (send) to find out all the details.

When he (4) (get) to the place, he (5) (interview) several people to collect information. He then (6) (send) his news back to the office quickly. At the office, the news (7) (be) carefully examined. If there (8) (be) any mistakes, suitable corrections (9) (make). If the story (10) (pass) it is made ready for printing.

03. Underline the correct word from those given within brackets to fill in the blanks in the following text. (10 marks)

Half an hour before daybreak three boys assembled, as (1) (they, them, he) agreed, near the old bridge. The fourth (2) (a, the, an) boy by the name of Tolly, had not turned up. Others knew (3) (that, but, if) his mother didn't want him to come on this expedition into the forest. Charles (4) (whose, who, which) was the oldest waded downstream to the place where the boat was tied up in the shelter of (5) (some, any, much) bushes. Then he rowed back to the shallow water (6) (on, near, in) bridge.

Dawn was just breaking as they climbed into their boat and pushed off from the bank. A swift current carried (7) (they, their, them) down stream. So there was no need (8) (to, of, for) row. Three hours later they entered the forest (9) (what, where, when) they intended to spend next (10) (few, many, little) days.

04. Underline the correct word from those given within brackets. (05 marks)

1. I want to (learn, follow, study) a course in Business English in your institute.
2. He (performed, conducted, made) a lecture on Dengue menace.
3. Mr. Rajendran (said, talked, expressed) his views clearly.
4. We are extremely sorry for the inconvenience (made, done, caused) by us.
5. Namal (did, made, gave) an apology to the teacher for his bad behaviour.

05. Underline the correct word ending, selecting from those given within brackets. (05 marks)

Cinnamon is mainly used as a flavour. However (1) scien (ce, tific, tifical) evidence proved the (2) medi (cal, cine, cally) value of cinnamon.

There is intense (3) compe (tition, titive, tion) for Sri lankan cinnamon from cassia, a very close substitute. Cassia is produced a large (4) quanti (ty, ties, tties). The (5) botan..... (y, ical, ically) name of cinnamon is Cinnamomum Zellanicum Blume.

Part B – Reading and Writing (25 marks)**06. Underline the option that best expresses the meaning of each of the sentences given below.****(05 marks)**

1. We couldn't have cooked lunch if there had been a power cut.
 - a. There is a power cut but we were able to cook lunch.
 - b. There was a power cut so we couldn't cook lunch.
 - c. There was no power cut so we were able to cook lunch.
 - d. Although there was a power cut we were able to cook lunch.
2. We enjoyed the picnic despite the bad weather.
 - a. We enjoyed the picnic although the weather was bad.
 - b. We enjoyed the picnic because the weather was bad.
 - c. We enjoyed the picnic because the weather was fine.
 - d. Both the picnic and the weather were enjoyable.
3. This is a matter of no small importance.
 - a. This matter is not important.
 - b. This is a very important matter.
 - c. This is not a matter of importance.
 - d. There is a small importance in this matter.
4. He is lucky to be alive.
 - a. He narrowly escaped from death.
 - b. He is a lucky man.
 - c. He lives happily.
 - d. He is the luckiest man alive.
5. Not all the information in the report is correct.
 - a. All the information is incorrect.
 - b. All the information is not given.
 - c. All the information is correct.
 - d. Some of the information is correct.

07. Read the following text and do the activities that follow it.**(10 marks)**

- (1) Efforts to protect endangered African elephants from the threat of extinction are becoming difficult due to a smuggling network run by Asian crime gangs.

Ivory trading has been outlawed since 1987, following a reduction in the African elephant population from 1.3 million in 1979 to first 300,000 by 1998. A new report by a wildlife monitoring network warns that large-scale ivory smuggling to Asian countries including China and Japan is hindering conservation efforts. It also says that around 20,000 elephants are estimated to be poached every year. It is said that on e-Bay, an auction website, nearly 2200, ivory items have been listed for sale, breaching international laws on wildlife trading.

Kenya, where wildlife tourism is a key source of income, has been battling to control rising levels of animal poaching within its national parks.

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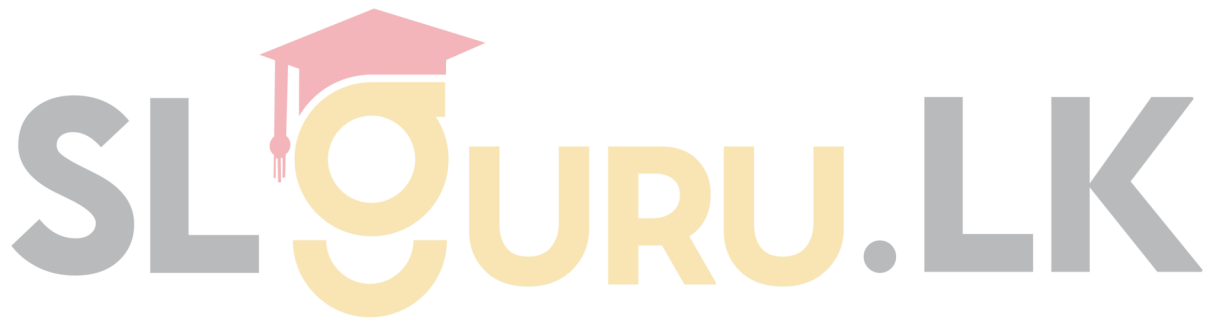
- Statement.**

- 08. Write a paragraph beginning with the given sentence. Use about 75 – 100 words. Do not exceed the word limit. Do not write more than one paragraph. (10 marks)**

As teenagers, we should engage even in one sport activity. . . .

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Second Term Test - Grade 12 - 2020

Index No. General English - II

Three hours only

Instructions

- Answer all the questions

Part A – Reading (50 marks)

01. Read the passage given below in which some words are given in bold type. Then underline the meaning that is most appropriate to the context for the words given in bold type from 1 to 5. (10 marks)

Jim and Mary were both patients in a mental hospital. One day, when they were walking pass the hospital swimming pool, Jim suddenly jumped into the deep end. He sank to the bottom and stayed there. Mary promptly jumped into the swimming pool to save him. She swam to the bottom and pulled Jim out. When medical doctor became aware of Mary's heroic act, he immediately ordered her to be discharged from the hospital, as he now considered her to be mentally stable.

The doctor said, 'Mary, I have a good news and bad news. The good news is you are being discharged because you were able to jump in and saved the life of another patient. I think you have regained your sense. The bad news is that Jim whom you saved, hanged himself with his belt in bedroom. I am so sorry, but he is dead.'

Marry replied, 'He did not hang himself, I put him there to dry'

- | | |
|----------------|--|
| (1) promptly | quickly, easily, rarely, willingly |
| (2) heroic | extreme, courageous, great, brave |
| (3) stable | fixed, powerful, fit, cared. |
| (4) patient | calm, tolerant, uncomplaining, sick |
| (5) discharged | released, dismissed, removed, emitted. |

02. Study the text given below and do the activities given below.**(05 marks)**

When Aladdin came back, he found that the palace had disappeared. The King also heard about it. He was very angry and ordered Aladdin to be killed. But Aladdin asked for a respite of forty days. after which if he did not bring the Princess back, the King was free to cut off his head. The King gave him forty days time.

Aladdin rubbed the ring and the Jinn appeared. When Aladdin told to bring his palace back to him, the Jinn said it was beyond his power. Aladdin then asked him to take him at least to where his palace was. This the Jinn did within a moment.

When the magician was out, Aladdin went into the palace. The Princess was very glad to see him. She had been crying all the time. She told Aladdin how the magician had come exchanging old lamps for the new ones. As soon as she gave him the old lamp from the box, he had brought the palace to a very lonely place. Aladdin gave her powder and said 'Mix it in the wine, Be very sweet to him when he comes and make him drink the wine.' Then he slipped out unconscious.

When the magician came, she addressed him lovingly and offered him wine. As he drank he became unconscious.

She found the lamp in his clothes. Aladdin rubbed the lamp, ordered the Jinn to take the palace back to China. The King was very glad to see the palace and to find his daughter happy, healthy and safe.

- (1) Do the following statements agree with the information given in the text?

In boxes (1) – (3) write True, False or Not Given

True	It the statement is correct
False	If the statement is wrong
Not Given	If there is no sufficient information on this

Statements

- | | | |
|-----|---|---------|
| (1) | Aladdin requested thirty days to bring the princess back. | () |
| (2) | The Jinn took Aladdin to the palace where the palace was. | () |
| (3) | The King thanked Aladdin | () |

- (2) Underline the correct option in each of the following. (5 marks)

1. The pronoun 'he' in 10th line refers to,
 a. Jinn b. The magician c. Aladdin

2. Jinn took the palace back to China.
 a. to make the King happy.
 b. because the King lived there.
 c. as he was ordered to do so.

03. Read the following poem and underline the most appropriate response to each of the questions. (10 marks)

Schooldays

Photos of schooldays are treasures
Of a very special kind.
And every time we see them.
They bring wonderful memories to mind.

As the years are passing swiftly by.
There are so many things to recall.
Beginning with preschool.
When you were very small.

You are building a foundation
That you'll use your whole lifelong.
Enjoy these schooldays with all your heart,
For too soon they will be gone

- (1) What are the treasures mentioned in the poem?
 - a. schooldays
 - b. memories.
 - c. memories of school days.
 - d. photos of school days.
- (2) Which of the following is most appropriate to describe the phrase? "For soon they will be gone"?
 - a. Treasures will vanish soon
 - b. Memories will be forgotten
 - c. The school days are short.
 - d. The time of preschool is short.
- (3) Which of the following best expresses the meaning of the line 'beginning with preschool'?
 - a. Your studies start with the preschool.
 - b. Preschool starts early.
 - c. You go to preschool at early age.
 - d. You like to go to preschool.
- (4) The word 'recall' in the second stanza means.

a. to call again	b. to remember
c. to forget	d. to allow
- (5) The poet of this poem is.

a. unanimous	b. anonymous
c. monotonous	d. courageous

04. Read the following text and do the activities that follow.**(20 marks)**

We all like music. If anybody was tempted to claim that he does not like music, it is probably because he hasn't had serious encounter with the type of music which interests him. In every way, it is a universal truth that music is almost as vital to us as our breath. Strangely, music which we enjoy on varied audio media such as radio or a recorder is so powerful as to change our behavior, moods and emotions.

When we listen to a song we like, we are definite to become rapidly absorbed by its lyrics and musical arrangement or perhaps the quality of the singer's voice. If a song you are enjoying was to stop abruptly, you might experience the shock of it as your heart beat drops. Not all people are magnetized by the same aspects of music. Someone may enjoy the melody with little attention to the lyrics and other features of a particular song.

Another may be taken up with how the rhythm guitar or lead guitar is played and how counter harmonies on the keyboard are played parallel to the main melody. Someone may enjoy the lyrics comparing the content with his own experiences. There are others who completely ignore the music and vice, may concentrate on the literary properties of the phraseology employed in the song.

In whatever way, a song is an organized whole of the aspects. We may enjoy a particular feature (melody, instrumentals or voice) individually but music complete with all aspects is the perfect enjoyment. Above all, nobody can prescribe (forcefully) a type of music for your enjoyment. Any music which naturally appeals to your enjoyment is deemed to be your own perfect model of music.

Whether it is pop music, Reggae, Jazz, Rock or Hindustani classical music, what appeals to your personal taste is your own perfect music. However, it is far better if you have the capacity to appreciate certain hits by Michael Jackson, some by Jimm Reeves, some by Amaradeva, some by Kapuge, some by Victor Ratnayake or few hits by the Back Street Boys. Let's have a brief look at the therapeutic value of music. Most psychologists agree that a person's favourite music is a wonderful antidote to stress, depression and many other illnesses. It is proved that the pleasing qualities of music disguise a powerful medicinal effect.

Do the following statements agree with the information given in the text?

In boxes (1) – (5) write True, False or Not Given

(10 marks)

True	It the statement is correct
False	If the statement is wrong
Not Given	If there is no sufficient information on this

(1) Statements

1. Others must tell us the type of music we have to enjoy. ()
2. Music sometimes has medicinal effect. ()
3. Music has the ability to change our life. ()
4. Language plays a greater role to enjoy music. ()
5. Psychologists advice people to listen songs daily. ()

(2) Underline the correct response. (4 marks)

1. If anybody says that he doesn't like music.
 - a. He doesn't like to listen music
 - b. He hasn't had an encounter with music
 - c. He is not interested in listening music.
 - d. He doesn't like to waste time.
2. Music is vital as our,
 - a. heart
 - b. breath
 - c. mind
 - d. eyes
3. Psychologists have proved that,
 - a. Music reduces the stress, depression and illnesses.
 - b. Music refreshes the soul.
 - c. Music is wonderful.
 - d. Music is good for our brain.
4. The passage is mainly about,
 - a. Musical instruments
 - b. Music
 - c. Different types of Music
 - d. Musicians

(3) Find words from the passage that have similar meaning for the following words/phrases (4 marks)

1. very important –
2. pay much attention –
3. The main tune in a piece of music -
4. Tension –

(4) Who or what do the following pronouns in bold print refer to?

1. He (first paragraph)
2. It's (second paragraph)

Part B – Dialogues (25 marks)

05. How do you respond in each of the following situations? Write only one sentence or question for each, beginning with the word/s given. (05 marks)

(1) You want to go to the playground with your friend. How do you suggest?

Shall

(2) You were absent today. You ask from a friend about the home works.

Are

(3) One of your friends invites you to see film in the evening. Refuse the invitation giving a reason.

I'm

(4) You want to know the way to the public library. Ask from a person on the road.

Excuse me

Part C – Writing (65 marks)

- 09. Select any five words from the list of nouns, verbs, adjectives and adverbs given below and use each one of them in a meaningful sentence. You may use the verbs in any tense. You may use the plural form of the nouns. But do not change the form of the other words. (05 marks)**

Nouns	advertisement, organization
Verbs	celebrate, help, accept
Adjectives	ancient, creative
Adverbs	rarely, fast, efficiently.

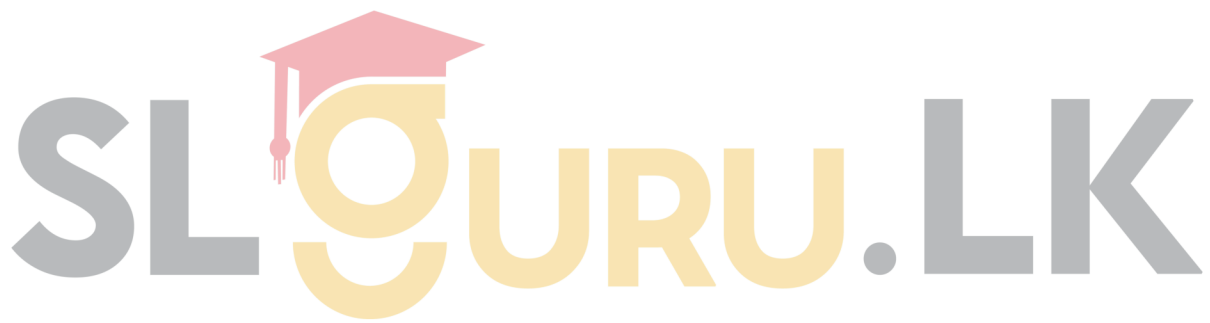
- (i)
- (ii)
- (iii)
- (iv)
- (v)

- where the school is located.
- the number of students and teachers in the school
- facilities like library, laboratories
- extracurricular activities like sports, scouting
- what do you feel about the school.

[illegible]

(11) Write an essay on "The advantages and disadvantages of using mobile phones for Advanced level students" Use about 150 - 200 words. (25 marks)

“Education is simply the soul of a society as it passes from one generation to another.” – G.K. Chesterton



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Second Term Test – 2020
General English – Grade 12

Marking Scheme

Paper I

Grammar and vocabulary

- (1). (1). about 2. for 3. against 4. at 5. with (5 marks)
- (2). (1). is 2. gather 3. is sent 4. gets 5. interviews
 6. sends 7. is 8. are 9. are made 10. is passed (10 marks)
- (3) (1). they (2). a 3. that 4. who 5. some 6. near 7. them
 (8) to 9. where 10. few (10 marks)
- (4) (1). follow (2) conducted (3) expressed (4) caused (5) made (5 marks)
- (5). (1). tific (2) cal (3) tition (4) ties (5) ical (5 marks)

Reading and writing

- (6). (1). c (2). a (3). b (4). a (5). d (5 marks)
- 7). (1) b (2) a (3) a. false b. true c. Not given (5marks)
- (8) If the candidates have written two or more paragraphs, access only the first one and ignore the other paragraphs.
 Content : Has used specific length, content is based on the topic, content interesting and relevant ideas were logically resented. Has written only one paragraph (4 marks)
 Language : Excellent use of language choice of vocabulary very good. Very few errors of grammar. (5,6 m) Moderate use of language. Choice is vocabulary very good. Occasional errors of grammar. (3,4 m)
 Satisfactory level of language use limited vocabulary. Many errors of grammar(1 – 2 marks)
 (10 marks)

Paper II

Reading

- (1). 1. quickly 2. brave 3. fixed 4. sick 5. released (10 marks)
- (2) 1. a. F b.T c. NG
 2. 1. b 2. c (10 marks)
- (3) 1. d 2. c 3. a 4. b 5. b (10 marks)

- (4) 1. 1. false 2. true 3. true 4. not given 5. not given (10 marks)
 2. 1. b 2. b 3. a 4. b (4 marks)
 3. 1. vital 2. concentrate 3. melody 4. stress (4 marks)
 4. 1. anybody 2. song / songs (2 marks)

Dialogues

- (5). (1). Shall we go to the playground? (2). Are there any home work today?
 (3). I'm sorry, I have an English class in the evening.
 (4) Excuse me, Can you tell me the way to the library please.
 (5) Could I speak to the Manager please?
- (6) 1. Of course, I too happy about that.
 2. Yes but we could win because there were best athletes in our house.
 3. We could win a lot of team events also.
 4. Yes. Our sports captain worked hard for the victory.
 5. I hope the championship in next year also. (5 marks)
 (give marks for any appropriate response.)
- (7). Do not deduct marks for spelling and punctuation errors unless they distort the intended meaning students may use sentences fragments but they should be grammatical.
- Format : Has used dialogue form with a minimum of five exchanges.
 Content : content appropriate to the given situation and very interestingly arranged conversation natural
 coherent and spontaneous.
 Language : Has used language free of grammatical errors. Excellent use of appropriate expressions. A sophisticated range of vocabulary. Choice of words very effective for a telephone conversation.

Writing skills

- (8) - give one mark for each correct sentence.
 - No mark for grammatically incorrect sentence.
 - The sentence should bring out the meaning of the given word effectively.
 - Deduct one mark from the overall mark, if there are more than five spelling mistakes altogether.
 - If the same word is misspelt several times, consider them as one mistake/ (10 marks)
- (9) content : 6 marks
 Language : 9 marks
- (10) content : 5 marks
 Language : 10 marks
- (11) content : 8 marks
 Language : 12 marks
 organization : 5 marks